

Research in Distance Education: from present findings to future agendas

Monday 9 February 2009

09.15	Registration		
09.45 Brunei Theatre	Plenary session <ul style="list-style-type: none"> • Introduction to the conference and the strands • Keynote - Dr Don Olcott, Observatory for Borderless Higher Education 		
10.45	Coffee break and posters		
11.30 Brunei Suite	Design for learning	Supporting teaching and learning	Evaluation and assessment
12.45	Lunch break		
13.45	Design for learning	Supporting teaching and learning	Evaluation and assessment
15.00	Tea break		
15.30-16.30 Brunei Theatre	Plenary session Towards 2012 <ul style="list-style-type: none"> • Keynote - Dr Martin Oliver, Higher Education Academy Research Observatory • Panel discussion of the research agenda • Closing remarks - Sir Graeme Davies, Vice-Chancellor 		
16.30-18.00 Brunei Suite	Dean's reception and research exhibition		
Venue Brunei Gallery, Thornhaugh St, Russell Square London WC1H 0XG			
Further details	Centre for Distance Education, University of London cde@london.ac.uk, 020 7862 8404		

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BRUNEI GALLERY, THORNHAUGH STREET, RUSSELL SQUARE, LONDON WC1H 0XG

09.00 REGISTRATION BRUNEI SUITE FOYER – GROUND FLOOR

9.45 OPENING PLENARY SESSION BRUNEI THEATRE – LOWER GROUND FLOOR

Chair Dr Hugh Starkey

Introduction to the conference Jill Russell and Paul Smith

Opening keynote presentation

Dr Don Olcott, Chief Executive, Observatory for Borderless Higher Education

Introducing the Conference strands

Strand 1 Design for learning **Kim Whittlestone** and **Steve Ryan**

Strand 2 Supporting teaching and learning **Gwyneth Price**

Strand 3 Evaluation and assessment **Dr Denise Whitelock** and **Dr Hugh Starkey**

10.45 COFFEE AND POSTER SESSION BRUNEI SUITE – GROUND FLOOR

Posters

Computer-mediated tasks and tutor inputs *Dr Hugh Starkey*, School of Arts and Humanities, Institute of Education

Wake-up calls for learning: an inclusive approach to supporting first year students *Ursula Wingate*, King's College,

Scaling up an educational model for enhancing distance learning through use of mobile learning *Jon Gregson*, External System

A study of four different methods of online communication in a distance learning postgraduate course in Dermatology *Dr Virginia Hubbard*, Centre for Cutaneous Research, Queen Mary's University

Online self-access course teaching reading skills for Business Dutch *Theo Hermans*, Department of Dutch, University College London

A study into the use of weblogs as a dialogic tool for supporting community, collaboration and reflection in distance learning environments *Dr Steve Warburton* Kings College

Developing course team approaches to task design *Adam Unwin*, Maths, Science and Technology, Institute of Education

11.30 PARALLEL SESSIONS BRUNEI SUITE – SECOND FLOOR

Design for learning ROOM 202 Kim Whittlestone and Steve Ryan	Supporting teaching and learning ROOM 204 Gwyneth Price	Evaluation and assessment ROOM 211 Denise Whitelock and Hugh Starkey
Achieving interactivity in distance learning of phonetic skills <i>Michael Ashby</i> Linguistics, University College	Improving student retention in postgraduate distance education at the University of London <i>Sarah Jones</i> Centre for Financial and Management Studies, SOAS	Assessment for distance learners: challenges and issues <i>Tim Wade</i> External System, University of London
The RAMLine project <i>Antony Pitts</i> Technology Department, Royal Academy of Music	University of London External System Study Skills Project <i>Paul Smith</i>	Changing forms of assessment in the undergraduate Laws Programme <i>Dr Wayne Morrison</i> External Laws Programme
Pedagogical models of synchronous audiographic conferencing <i>Tim Neumann</i> London Knowledge Lab, Institute of Education	Teaching framework scheme: enhancing support for distance learning in the University of London External System with special reference to Laws <i>Dr Beverley Brown</i> External Laws Programme, University of London	Benchmarking e-learning in the University of London <i>Dr Ayona Silva-Fletcher</i> Royal Veterinary College

12.45 LUNCH AND EXHIBITION

BRUNEI SUITE – GROUND FLOOR

13.45 PARALLEL SESSIONS

BRUNEI SUITE – SECOND FLOOR

Design for learning ROOM 202 Kim Whittlestone and Steve Ryan	Supporting teaching and learning ROOM 204 Gwyneth Price	Evaluation and assessment ROOM 211 Denise Whitelock and Hugh Starkey
<p>CoMo: Supporting collaborative group work using mobile phones in distance education <i>Dr Niall Winters</i> London Knowledge Lab, Institute of Education</p>	<p>Social software and libraries <i>Dr Jane Secker</i> London School of Economics and Political Science</p>	<p>Collaboration and communications in distance supervision of MA dissertations <i>Dr Amos Paran</i> School of Culture, Language and communication, Institute of Education</p>
<p>Use of social software for online tutorials in Structural Biology <i>Dr Clare Sansom</i> School of Crystallography, Birkbeck College</p>	<p>Reading for a degree? <i>Sandra Tury</i> Online Services, University of London Research Library Services</p>	<p>Closing the loop: identifying effective formative assessment practices in open and distance learning <i>Dr Stylianos Hatzipanagos</i> King's Institute of Learning and Teaching, King's College London</p>
<p>A move towards virtual tuition for distance learning in mathematics <i>Dr James Ward</i> Principal Researcher, Department of Mathematics, LSE</p>	<p>Biospace: developing personal bibliographic landscape <i>Dr Steve Warburton</i> Kings College</p>	<p>Framework for embedded evaluation for online distance learners <i>Dr Caroline Daly</i> Centre for Excellence: Work-based learning for Education Professionals, Institute of Education</p>

15.00 TEA

BRUNEI SUITE

15.30 - 16.30 PLENARY SESSION

LECTURE THEATRE

Closing keynote presentation

Martin Oliver Higher Education Academy Research Observatory

Panel discussion Design, support, assess – an agenda for research

Chaired by **Professor Jonathan Kydd** Dean of the University of London External System

Closing remarks Researching the future of distance education for the University of London

Sir Graeme Davies Vice-Chancellor, University of London

Followed by:

16.30 - 18.00 DEAN'S RECEPTION IN THE BRUNEI SUITE

Research opportunities Poster session, display of research activities and announcements